

## Youth and Education

### Community and Partner Feedback

#### Draft: Youth Resource Group Meeting #2

#### Strengths:

Our youth are very diverse. Youth and their families make up strong pockets of neighbors, often anchoring certain blocks. There are many young people adding to the vibrancy of our neighborhood. We have a robust collection of local schools and organizations that support our young people.

Focus Area	Identified Challenges	Suggested Activities	Partner Feedback
1. Education	<ul style="list-style-type: none"><li>● Lack of connection between neighborhood and schools</li><li>● Lack of afterschool programs for youth</li><li>● Parent involvement in their children's school</li><li>● Low graduation rates</li><li>● Access to early childhood education</li><li>● Neighbors all go to different schools, breaking up community</li></ul>	<ul style="list-style-type: none"><li>● Tutoring programs</li><li>● Youth-to-youth mentorship</li></ul>	<p><b>CHSOF-</b> this is a concern of ours, how do we connect to the community despite students coming from all around the city. Our graduation rates are not low.</p> <p>We need more after school sponsors to run activities at our school site (transportation for students is covered)</p>
2. Safety	<ul style="list-style-type: none"><li>● Youth-led crime in neighborhoods</li><li>● Lack of activities or things to do leads to negative behavior</li><li>● Young people of color are denied access to spaces, face discrimination</li></ul>	<ul style="list-style-type: none"><li>● Summer Sports</li><li>● Community Activities</li><li>● Cultural Competency Courses</li><li>● Make children's journey to school walkable</li></ul>	<p><b>CHSOF-</b> students need help finding employment, with support, they could be getting job skills and realize economic empowerment. Computer access to applications is KEY.</p> <p><b>Froebel-</b> Trailnet Safe Rides to</p>

			school program
3. Leadership and Engagement	<ul style="list-style-type: none"> <li>Youth are not represented in neighborhood leadership</li> <li>We need to focus on youth development in addition to recreation activities</li> <li>Lack of understanding about what youth want to do, what their needs are</li> </ul>	<ul style="list-style-type: none"> <li>Summer Sports</li> <li>Cultural Competency Classes</li> <li>Community Activities <ul style="list-style-type: none"> <li>Block Parties</li> <li>Clean Ups and BBQs</li> <li>National Night Out</li> </ul> </li> <li>Establish a clearinghouse for social and employment opportunities</li> </ul>	<p><b>CHSO</b>F- they need to know their voice matters, some have internalized their voice is meaningless, skeptical of why they should participate.</p> <p><b>Marquette</b>- opportunities for exposure and inclusion. Asking the youth what they want to see.</p> <p><b>WashU</b>- Social Dynamics Design Lab, HomeGrown</p> <p><b>Cherokee Street Reach</b>- engagement with young people for community improvement</p> <p><b>Incarnate Word Foundation</b>- Marketplace of Ideas funding</p> <p><b>Thomas Dunn</b>- formal youth role in determining programs, youth council</p> <p><b>Intersect Art Center</b>- youth voice photo project</p>
4. Health	<ul style="list-style-type: none"> <li>High rates of asthma among youth</li> <li>Vacant buildings and dumping contribute to negative youth outcomes</li> </ul>	<ul style="list-style-type: none"> <li>Summer Sports</li> <li>Increase cross-cultural understanding</li> </ul>	<p><b>CHSO</b>F- primary care is lacking, focus tends to be on treating emergencies not preventative care</p> <p><b>Missouri Foundation for Health</b>- interest in place-based work and improved youth outcomes</p>
5. Job Training and Employment	<ul style="list-style-type: none"> <li>Lack of job opportunities for youth</li> </ul>	<ul style="list-style-type: none"> <li>Local hiring from local businesses</li> </ul>	<p><b>CHSO</b>F- See above, it would help to know where in the</p>

	<ul style="list-style-type: none"> <li>• Lack of employment training for youth</li> </ul>	<ul style="list-style-type: none"> <li>• Employment/job training events</li> </ul>	<p>neighborhood would hire youth (@ 15 and @16 years old), could we get them to commit to a specific number of jobs for neighborhood youth??? Then advertise interviews?          Coordinate a summer job fair for youth?  <b>WashU-</b> Dean of Brown School wants to do local procurement  <b>Cherokee Rec Center-</b> Spring Community Festival</p>
6. Values		<ul style="list-style-type: none"> <li>• Collaboration and partnership among organizations</li> <li>• Reach out to Latinx and immigrant communities</li> </ul>	<p><b>CHSOF-</b> what does this mean?</p>